



La Vie Collegienne

Volume 79, No. 16

An Independent Publication | Founded 1924

March 21, 2012

THIS WEEK IN LA VIE

FEATURES



A student account of the clean-up relief after the tornadoes in Mississippi

Page 4

PERSPECTIVES

How beneficial are unpaid internships?

Page 6

A&E



Project X falls flat on its face

Page 5

INDEX

News	1-3
Features	4
Arts & Entertainment	5
Perspectives.....	6
Sports.....	7-8

New anti-texting law now in effect

MISSY ZELLNER '13

STAFF WRITER

Pennsylvania drivers have a new law to be aware of: the Anti-Texting Law. The new law went into effect on March 8. It prohibits drivers from texting while operating a vehicle. Other states have enacted similar laws in the past; only eight states have yet to ban text messaging while driving.

Governor Tom Corbett, an LVC alumnus, approved the bill Nov. 9. "If you have an urgent need to text, you must pull over and park," Corbett said. "No text message is worth a human life."

The law is split into several sections. It prohibits the sending, reading, or writing of any text-based message on an Interactive Wireless Communication Device. The law defines an IWCD as any wireless or mobile item that can receive or send text or instant messages, or can send emails or browse the Internet. Cell phones, smartphones, iPads or other

See **TEXTING** | Page 2



Public Broadcasting

"The law prohibits as a primary offense any driver from using an Interactive Wireless Communication Device (IWCD) to send, read or write a text-based communication while his or her vehicle is in motion."

PennDot

Kony 2012 video sparks activism and controversy

NICK THRAILKILL '14

STAFF WRITER

On March 5, Invisible Children co-founder Jason Russell posted a video on YouTube calling for the capture of Joseph Kony, a rebel who, for 26 years, has abducted children and enlisted them in his Lord's Resistance Army to fight against the Ugandan government. Less than two weeks later, the video had more than 79,000,000 views and 1,300,000 likes on YouTube. It's easy to see why the video has become so popular.

"The video has a powerful emo-

tional draw," says Chaplain Fullmer, "and this emotional draw is essential for community service." Russell develops his argument through human stories, including that of his Ugandan friend Jacob, who lost his brother and his home when the LRA attacked. Having lost so much, Jacob shocks Jason and the viewer when he says, "It is better if you kill us, and, if possible you can kill us, you kill us. For us, we don't want now to stay [on earth]." Russell indicts Joseph Kony through eerie images of his face and the 30,000 children he has kidnapped, turned into sex slaves, and forced

to mutilate other children's faces and kill their own parents.

Though he describes the suffering of Ugandan children and Kony's crimes in depth, Russell emphasizes the ways viewers can make sure that Kony is brought to justice. "Students don't want to get involved in the politics and history of Uganda; they want to substantially change people's lives and feel emotionally inspired," Fullmer says. Russell proposes several measures to draw attention to Kony's crimes. First, Invisible Children

See **KONY** | Page 6

RELAY FOR LIFE

NICK THRAILKILL '14

STAFF WRITER

LVC's Colleges Against Cancer will hold Relay for Life 2012 in Arnold Sports Center from 3 pm Friday, March 30, to 5 am Saturday, March 31. Students, faculty, alumni, and other members of the LVC community will share their reasons for fighting back against cancer, walk around the board game-themed track, and participate in a number of fundraising activities to show their support for the American Cancer Society, which funds cancer research, education, and prevention.

This year, 360 participants in 55 teams have raised a total of \$12,508 to fund the American Cancer Society's programs for combating cancer. This money will also benefit such organizations as Hope Lodges, Road to Recovery, Reach to Recovery, and Man to Man, which provide free, temporary lodging, transportation, counseling, and community-based education to persons with cancer.

The top fundraising team thus far is TKE A, which has raised \$2,390, and the top participant is Julie Vonhauser of Alumni4Life, who has raised \$1,015. The intended fundraising goal for this year's event is \$26,000, and fundraising in the days leading up to and during Relay for Life will more than likely meet this goal. Last year, students managed to raise over \$58,000 by August, and this year, LVC Colleges Against Cancer expects to raise \$60,000 to support the American Cancer Society's efforts to fight cancer.

This year's Relay for Life will begin with the Survivor and

See **RELAY** | Page 2



NEWS

Student Government Updates 3.12.12

NICK THRAILKILL '14
STAFF WRITER

On March 12, Student Government convened for its seventh meeting of the semester to discuss issues to bring to President MacDonald, problems with accessibility on campus, the Middle States Accreditation Board, a special meeting of the President's Council, and the installation of the turf field.

SG President Ryan Humphries announced that he would discuss the possibility of having January and May Study Abroad programs with President MacDonald. SG representative Adam Abruzzo also raised concerns about accessibility on campus. SG Advisor Todd Snovel reported that SG representatives will be meeting with representatives of the Middle States Accreditation Board in the Frock Conference

Room some time next week. Snovel also said that the President's Council will hold a special networking meeting on Thursday from 5:30 to 7:00 p.m. with alumni visiting as a part of the Lazin program. Facilities Chair Roberto Valdes '14 reported that the turf field outside Arnold Sports Center will be completed by this August.

N. THRAILKILL nat001@lvc.edu

Student Government Updates 3.19.12

NICK THRAILKILL '14
STAFF WRITER

On March 19, Student Government convened for its eighth meeting of the semester to hear a request for allotment transference from MISA, vote on allotting money for new equipment in the UG, and discuss student interest in an outdoor basketball court, service projects, Facilities issues, the doors leading from the Mund porch into the lounge, and rumors regarding printing. Nick Mitchell '13 and Betty Ross '14 of MISA (Music Industry Student Association) requested that they be allowed to reapportion the excess allotment that they had not used during the Music Industry Conference to fund a trip to the Cape May Singers and Songwriters Conference from March 30 to March 31. Ross and Mitchell

asked for \$960 of their remaining allotment to be used to pay for transportation to and hotel fare during the Cape May conference; however, because of SG rules about funding travel and room and board from clubs, SG members voted not to allot \$960 to MISA to cover the expenses of the concert. SG member Charles Grove '12 and SG Advisor Jen Evans requested an allotment from SG to repair old and buy new lighting and sound equipment for the UG. SG members voted to allot \$15,000 towards repairing and replacing UG lighting and sound equipment that's old or badly damaged. SG Vice-President Katie Seigendall '12 said that she would discuss with Vice-President Greg Krikorian about student interest in having an outdoor basketball court installed on campus. SG members will be hosting

a bingo game for community service at the Lebanon Valley Home Saturday the 24th at 1 p.m. SG members also discussed their plans for Relay for Life and their community service project with HAC's Student Government on April 28th. Facilities chair Tito Valdes said that he would talk to Senior Director of Facilities Management Donald Santostefano about the bricks missing from Vickroy. SG members mentioned that several times in the past week, the doors that lead from the Mund porch to the fireplace lounge have been locked, but SG Advisor Jen Evans said that these doors would be unlocked soon. Rumors about students having to pay to print next semester have not been substantiated by SG.

N. THRAILKILL nat001@lvc.edu

TEXTING: Law prohibits the use of digital devices while driving

Continued from Page 1

tablets, personal digital assistants, or mobile computers are covered under this new law. GPS devices or devices that are integrated in a vehicle are not covered under this law. Those caught texting while driving will be fined \$50. The penalty carries no points and will not be recorded on a driver's record. However, this does not mean you should test the limits of this law. In 2010, 14,000 crashes in Pennsylvania were at least caused in part by drivers distracted by technology. Of those, 1,093 crashes and 11 deaths were attributed to handheld phones. LVC students may remember Nicole Gallo, the LVC student

who was killed in August 2009. A driver who was picking up a fallen iPod struck Gallo, who had been on the sidewalk. She was killed on impact. Trish Harkins '12 remembered how Gallo's death affected her. "It's the main reason I will not talk on the phone or text [while driving]. I don't take my eyes off the road now. I just can't. I would never want something like that to happen to anyone, whether I know them or not," Harkins said. "It's a horrible experience to go through." After Gallo's death, Harkins decided to keep her phone away while driving, because it took away the temptation. Harkins said she is in full support of this law and will definitely follow it. "I was so happy that now it's one less distraction that could harm

another, or even kill them," she said. "It's not just about those who have died—it's a decision that changes everyone's life." Other LVC students agree. Lindsay Henry '14 said that she's been trying to break the habit for a while now. "I've actually been trying to stop texting and driving, even before the law passed because it's a bad habit and I know it's dangerous," Henry said. "So, call the law an extra incentive." Mike Lebo '13 felt that the law is justified. "They made the right call," Lebo said. Harkins was still optimistic that the new law will bring about change. "I hope it has some positive effects," she stated. "Not everyone is going to like every law but I hope it keeps people aware."

M. ZELLNER maz001@lvc.edu



CAMPUS
CRIMEWATCH

All information courtesy of the LVC Department of Public Safety

3-13-12 | West of Mund
Accident
Minor vehicle accident

3-16-12 | Outside Humanities
Incident
Small mulch fire put out by PSO

3-16-12 | Funkhouser
Vandalism
Swipe card reader damaged

3-17-12 | Quad
Emergency Assistance
Medical assistance

3-20-12 | Lynch
Incident
Student disturbance

Please report any suspicious activity to Public Safety at x6111.

Corrections & Clarifications

It is our continuing goal to provide readers with complete and accurate information. To that end, we welcome and encourage notification of any mistakes. Readers who wish to submit corrections should send an email to lavie@lvc.edu, subject line: Corrections.

RELAY: Annual fundraiser approaches

Continued from Page 1

Caregiver Ceremony, where various speakers will tell their stories about battling cancer or helping someone to battle cancer, at 4 pm. At 8 pm, Relay participants will come up on stage and tell why they Relay during the Fight Back Ceremony, after which participants will walk around the track guided by the lights in the Luminaria bags during the Luminaria Ceremony. Between the Survivor and Caregiver Ceremony and the Closing Ceremony at 4 am, the Relay for Life planning committee

will host several engaging events. For example, there will be a dodgeball tournament, a wing-eating contest, and at 1 am LVC guys will dress in drag and collect donations from the audience during the Miss Relay contest. If you still want to help out with the event, donate to a participant or a team on LVC's Relay for Life page at http://main.acsevents.org/site/TR?fr_id=40321&pg=entry and spend some time experiencing this worthwhile event.

N. THRAILKILL nat001@lvc.edu

NEWS

Legal issues surrounding unpaid internships

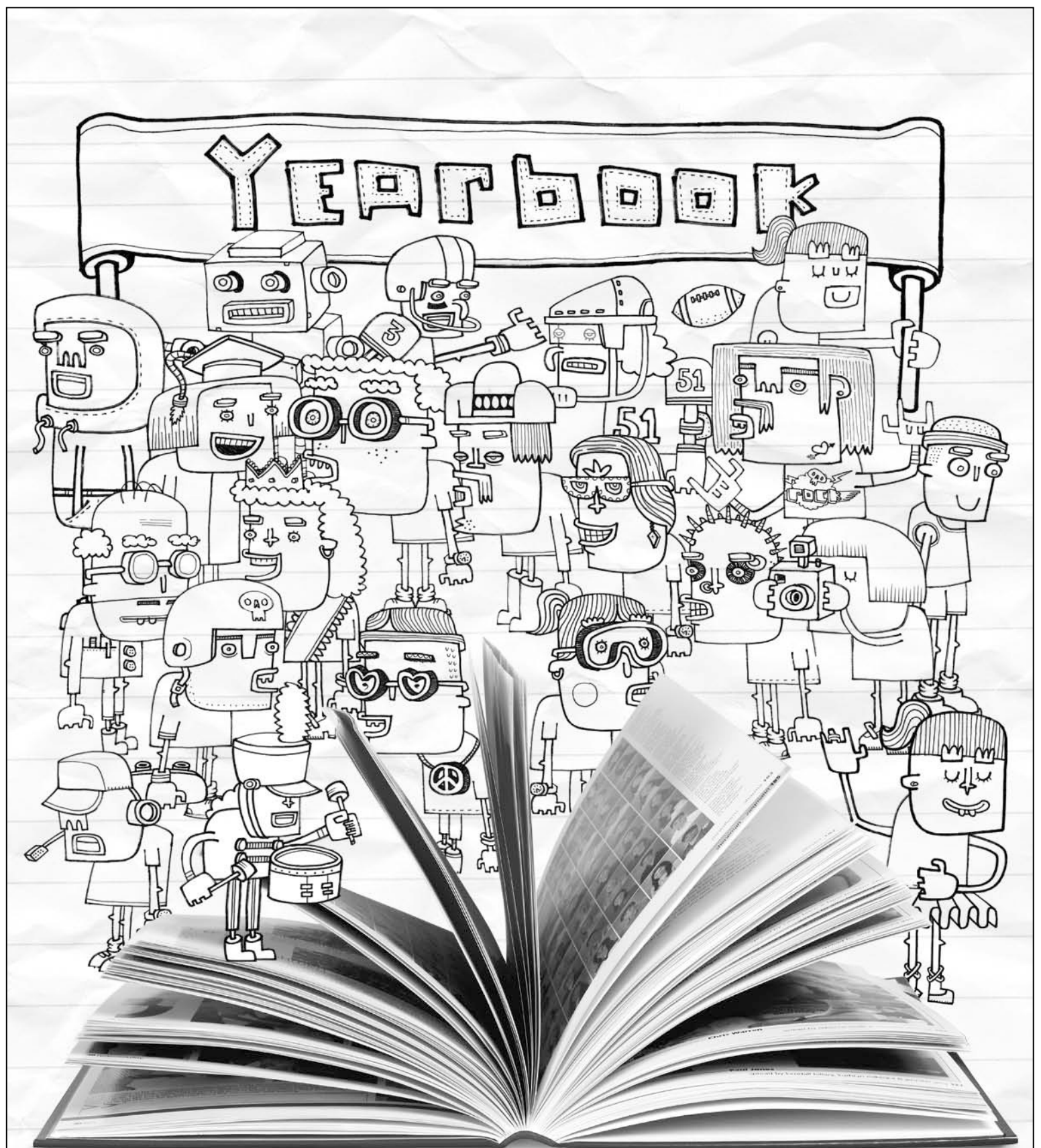
NICKI SHEPSKI '15
FEATURES EDITOR

"Internships are a vital part of the collegiate experience," states the Career Services web page. The LVC Catalog defines an internship as "a practical and professional work experience that allows students to participate in the operations of business, industry, education, government, or not-for-profit organizations. Internships provide students with opportunities to integrate their classroom learning with on-the-job experiences and to test practical applications of their liberal arts education in a variety of settings."

Recently, debates have been spurring over the legal issues surrounding internships, particularly with respect to paid and unpaid internships. Some say that employers should be required to pay interns and that internships should count for credit while others disagree.

The U.S. Department of Labor's Fact Sheet #71 provides information on whether interns must be paid under the Fair Labor Standards Act for the services they provide to "for-profit" private sector employers. This Fact Sheet #71, along with the National Association of Colleges and Employer; (NACE), "15 Best Practices for Internship Programs," and the Career Services Office Policies and Agreements Concerning Employers, is sent to companies when they express interest in posting an internship with the Career Services Office. These documents are available for public access through the Career Services web page.

"We want employers to know LVC expectations regarding internships," said Sharon Givler, director of career services. "We want to encourage them to comply with the law and to offer some guidelines for best practices with internships. Every internship is different. There is no one design. Not all internships receive academic credit nor does every intern get paid. An academic advisor may look at the list of tasks



Order Your Yearbook Today!

www.jostensyearbooks.com

supervised by the for-profit/private employer, and depending on that specific department's internship requirements, the best thing to do if you want credit for an internship is to get to know what your department requires. There are forms to complete and

goals to be set by both students and employers. You can read more about what Career Services advises for academic internship on their website under the Experience Counts section. Some students, feeling that they do the same work of a full-time

employer and don't receive what they deserve, take their case and present it to a court of law. Their claim needs to be proven in court.

Keep in contact with Career Services, the employer and the academic advisor to make sure

you're getting what you want out of an internship.

Please visit the career services website at <http://www.lvc.edu/career-services/internships.aspx> for more information.

N. SHEPSKI

nes002@lvc.edu

Features

Spring break study abroad to London a success

AMY MASTRANGELO '14
CONTRIBUTING WRITER

Spring break is usually a time for relaxation, hanging out with friends, and catching up on schoolwork; but this year, a few LVC students made plans to explore a different country. Offered for the first time this semester, students enrolled in Dr. Pry's Shakespeare class or Water Worlds Disciplinary Perspective course were given the chance to travel to London, England for spring break.

For different reasons, not every student takes the opportunity

to study abroad for a semester during their time at LVC. This new program gave students the chance to travel to Europe without impacting the schedule of an entire semester. Junior Natosha Kreamer stated, "A week was the perfect amount of time to explore London. We got to immerse ourselves in the culture without experiencing the pressure to assimilate ourselves in their everyday life. Brittany Soda and I even navigated the Tube during rush hour!"

A portion of Dr. Pry's Water Worlds Disciplinary Perspective class explores how the Thames

River affected London's foundations as a major thriving European city, and how the river continues to impact the everyday lives of London's inhabitants. One major tourist attraction in London is Shakespeare's Globe Theatre where Shakespeare productions are still entertaining audiences today. Students who traveled to London got the chance to see the Thames, The Globe Theatre, museums, and many more sites.

According to junior Brittany Soda, "My favorite part of the trip was when a few students and I really used our night off from museums to just explore the city.

Natosha, Dan, Rachel, and I ended up going to the London Eye-- the Ferris wheel by the Thames. The view was absolutely breathtaking. We then walked around without purpose-- watching the sunset. We ended the night by finding a cheap little pub and watching a football match with Londoners. It was a perfect experience."

Students who traveled abroad for spring break were given one credit, as they spent their days accompanied by Dr. Pry learning history of the city, the river, and Shakespeare. Students then had the evenings free to visit attractions, see plays, and explore

the city. Soda remarks, "The London trip gave me the option to go to Europe again, without burning too large of a hole in my wallet. Once I knew that Rachel and Natosha were definitely in, I couldn't resist-- London was calling me!"

Whether or not the trip will be offered for next year's spring break is uncertain, but the students who participated this semester appreciated the opportunity, learned a lot, explored new places, and made unforgettable memories.

A. MASTRANGELO asm004@lvc.edu

LVC ALUMNI SPOTLIGHT

Steph Mannon '11 was an English Communications major at LVC. Now a Graduate Coordinator of Community Safety at Rowan University in New Jersey, her new venture has, so far, taken her to both Houston and Pittsburgh to give presentations. Between travel, work, and her studies, she found time to talk with me about life at "the Valley" and what's next.

1. Could you describe how your life has changed after graduating from LVC?

"Things have changed a great deal for me since leaving the Valley—it's hard to believe that I was right there in your shoes just a few short months ago. Since graduation, I have relocated to New Jersey where I am now living, working, and completing my master's degree in Clinical Mental Health Counseling."

2. Who is your current employer and how did your major prepare you for your specific job?

"Shortly after graduation I accepted a position working in higher education at Rowan University, which has been a great learning experience so far, in and of itself. My eclectic assortment of studies at the Valley in English Communications, Psychology, and Art & Art History were undoubtedly a critical part of preparing me—but I think the part that stands out most are the individuals with whom I had the blessing of crossing paths. I have eternal gratitude toward all of the professors, coaches, employers and mentors I was able to learn from during my four years there; there are many, and they know who they are."

3. What experience(s) do you remember most from your college days?

"Living' at the sports center, getting messy in the ceramics studio, visits to MJs, conversations with professors about the future, late nights with friends, Dutchmen Day, working as an RA, LOTS of hours spent studying!"

4. If you had one regret (something you did or didn't do) from your LVC experience, what would that be?

"I really wish that I had taken a semester to study abroad. This is something that I had contemplated on multiple occasions, and I encourage anyone who is "on the fence" to go for it! I had an amazing experience studying abroad while in high school, and have had an unquenchable thirst to continue exploring ever since (and my list is only growing longer...)"

Students help with tornado clean-up

KAILAH BUCKWALTER '14
CONTRIBUTING WRITER

I walk off of the bus and I see ... nothing.

There are a few lonesome houses surrounded by an ocean of abandoned grass. Stone slabs are all that remain of homes that once filled this town. There are no trees, no buildings, and no people. One of the only houses left has no siding. I peer into the broken window of that house and see the bedroom of a young girl, and I can see the decorations and Bible verses still pasted to the door.

Welcome to Smithville, Miss.

The day of April 27, 2011 is a date that this small town in northern Mississippi will not soon forget. At 3:44 that afternoon, it took only ten seconds for an E-5 tornado to destroy the 200-year-old town. Sixteen people were killed.

An E-5 tornado is the highest level for tornados with winds in excess of 200 mph. The people of Smithville have been trying to rebuild with what little was left after the storm.

Many volunteers have visited Smithville since the tornado hit to help with the rebuilding.

Instead of going home or vacationing over spring break, 24 LVC students traveled roughly twenty hours to Tupelo, Miss. where we stayed in a Presbyterian church. Each day, we drove to Smithville and worked on a variety of projects.

On our first day on the job site, the secretary to the mayor and the

recovery manager of Smithville, Michelle Bond, met with us and told us the story of the town on the day of the tornado, and the days after it. She told us horror stories of people being impaled on trees and having their clothes ripped off from the winds. She also told of a six-year-old girl named Emily who had to be rushed to the hospital every once in a while because of internal bleeding from glass inside her body. The children of Smithville are now terrified every time there is a cloudy day that there will be another terrible tornado.

Smithville seemed to us like a pretty hopeless town after all of the terrible things that happened. However, officials of the town are optimistic. Smithville is not going to give up so easily, no matter how many E-5 tornados come its way, and if that is not a lesson for all of us to learn from, then I don't know what is.

During the week, our group helped put up dry wall, painted, and did some carpentry work. We also planted over 380 trees in the community, cleaned up some debris left by the storm in yards of houses, and shingled the roof of another house. I participated in painting, planting trees, and spackling drywall, which is about as much fun as it sounds.

I also used a nail gun to put trim around windows. It was extremely rewarding seeing the owner of the house when she stepped into her home and saw all of the painted walls and ceilings that we had worked on over the past few days. The feeling of seeing a house begin

to transform into home is priceless.

What made this trip unique was working with Lend-a-Hand, an organization of retired volunteers who participate in mission trips every month. It is not very often that college students and senior citizens spend a week together. We were all working towards the same goal, and we all formed friendships that will be hard to forget. Even among the LVC students, there were new friendships that were made. Before the trip, many of us did not know each other. After a few days, however, we really became a family for the week. It never ceases to amaze me how caring for and helping other people really brings people closer together.

Personally, what really impacted me the most on this trip was how welcomed we were. A few of us really received a taste of southern hospitality on the very first night, just a few hours after we had arrived.

Eight of us were exploring the city of Tupelo when we found a Baptist church. Looking around the large church, we soon found ourselves sitting in on the choir practice, and then being invited to participate in the Sunday night service. It was such an amazing experience, and I have never felt more welcomed in a place than in that church. Everyone we talked to while we were in Mississippi was so friendly and welcoming and so thankful that we were there helping. I will never forget the wonderful, gracious people of Mississippi.

Arts & Entertainment

Project X kills brain cells, murders audience intelligence

ROSEMARY BUCHER '14
CO-EDITOR

Project X might be the worst movie I've ever seen in my life, and I've seen a lot of really terrible films. I'd rather watch *The Room*, which is largely considered one of the worst movies of all time. At least *The Room* was so horribly written and acted that it was a lot of fun to watch. I don't mind movies that are only funny because they're stupid, and that's what I expected when I heard about *Project X*. The biggest problem is that there isn't anything funny or stupid about it—it's just *bad*.

The movie's plot is remarkably simple: To celebrate his 16th birthday, Thomas Kub (Thomas Mann) throws a huge party with the help and peer pressure of his friends Costa (Oliver Cooper) and J.B. (Jonathan Daniel Brown). As the night goes on and the party gets out of control—and we're talking flamethrowers and SWAT teams out of control—another student, Dax (Dax Flame) films with his camcorder.

If you can't tell by the fact that most of the actors used their real first names and that one of the characters supposedly filmed it, *Project X* is yet another "found footage" movie. I didn't mind it for *Paranormal Activity*

and I was only mildly annoyed through *Cloverfield* and *The Blair Witch Project*. But it's getting really dated. It feels like a fad to me, like a cinematic version of SillyBands. I wouldn't have a problem with it if I felt like it had a purpose or if it made the movie better, but it just makes a bad movie worse because I left with a headache. There's no scare factor, and the cameraman isn't even a big part of the movie. If they would have focused on his opinion of everything that was going on, the movie would at least had something to give it a little bit of insight into something more than "Parties are cool!" The other characters don't really seem to connect with him other than to occasionally comment on what he's filming, which comes off as well as people who laugh at their own jokes.

Most of the movie is just shots of drunk people dancing and encouraging each other to take their clothes off. There might have been a romantic subplot between Thomas and some random girl at one point, but I can't really remember it between all of the drinking and people jumping off the roof into the pool. A third of the movie had actual dialogue, and the other two thirds might as well have been spliced together from someone's camera phone recording of a Saturday night

UG dance. If I wanted to watch people dancing, I'd go to the UG, thank you very much, not waste my time and money at the movies.

When I go to the movies, I want to see something happen, and I don't even think *Project X* had the potential to add any depth. It doesn't even take itself seriously enough to have any kind of character development at all. The characters don't learn *anything*, and it's infuriating. I wanted all of them to spend the rest of their lives in jail about fifteen minutes into the movie, just so I wouldn't have to watch them any more.

Project X does not have a single redeeming quality. It's like watching a bunch of drunk people doing stupid things that they think are funny but aren't really funny at all. The characters are incredibly annoying, there really isn't a story past "Hey, let's throw a party," and there isn't even a decent soundtrack. If you're interested in watching a film version of the way you wish you were when you were drunk, then check out *Project X*, but I'm going to judge you.

All in all, I feel like I lost more brain cells watching this movie than I would have if I banged my head against a wall for an hour straight.

R.BUCHER

rlb005@lvc.edu



FREE or low cost reproductive health care for males & females.
Including birth control, STD testing and treatment, pregnancy testing, pap tests and more!

273-6741

615 Cumberland St. Lebanon

www.lebanonfamilyhealth.org

Search for us on MySpace & Facebook!

2012 ONLINE SUMMER LEARNING WITH ELIZABETHTOWN COLLEGE

Summer 2012 Course Registration is now open!

There is an [online registration form](http://www.etc.edu/offices/registration-records) available on our website.

<http://www.etc.edu/offices/registration-records>

Click on "SUMMER SESSION"

Call 717-361-1409 if you need assistance.

Cost: \$345/credit

Summer 2012 is almost here...
What will YOU be doing?

Elizabethtown College, One Alpha Drive,
Elizabethtown, PA
regandrec@etc.edu or 717.361.1409

www.etc.edu

ONLINE SUMMER COURSES

On a Computer Wherever You Have Internet

Course	Cr	Title	Dates
EC 101	4	Principles of Macroeconomics	June 4 – July 20
ED 162	2	Integrated Technology II	July 9 – Aug 24
ED 224	4	PA History & Government for Social Studies Educators	June 4 – July 20
ED 258	3	Educational Assessment & Evaluation	June 4 – July 13
ED 360	4	Integrated Strategies for Creative Expression in Early Childhood	June 4 – July 20
EN 100	4	Writing & Language	June 4 – July 20
HI 111	4	History of Pre-Modern Asia	July 9 – Aug 24
HI 114	4	Western Civilization I	June 4 – July 13
JA 245	4	From Anime to Zen: Japanese Society, Business, & Culture	June 7 – July 20
MA 251	4	Probability and Statistics	June 4 – July 20
PHY 105	4	How Things Work (Physics)	June 4 – July 20
PS 111	4	American National Government	June 4 – July 20
PS 245	4	International Relations	June 4 – July 13
SO 101	4	Discovering Society (Sociology)	June 4 – July 20
TH 105	4	Introduction to Theatre	June 18 – Aug 3

PERSPECTIVES

Letters to the Editor

La Vie Collegienne requires all Letters to the Editor to contain the author's name, telephone number, and e-mail address. No initials or pen names will be accepted. *La Vie* does not publish any anonymous letters.

Telephone numbers and email addresses are required for verification. They will not be printed.

Letters should be no longer than 200 words. All letters for submission become property of *La Vie Collegienne*. *La Vie* reserves the right to edit for length, accuracy, and clarity. Submissions may be edited and may be published or otherwise refused.

Letters, columns, and opinion-based articles do not necessarily represent the views of *La Vie* or Lebanon Valley College.

Submissions may be e-mailed to lavie@lvc.edu, hand-delivered to our Mund office, submitted to lavieonline.lvc.edu or mailed to the address below.

La Vie Collegienne
ATTN: La Vie Editors
101 N. College Ave.
Annville, PA 17003

Advertise with

La Vie

Recruit for your student organization. Sell your old junk ... or that ugly sweater from your grandmother. Say hi to your lover. (maybe not that last part)

laviebusiness@lvc.edu

La Vie Collegienne

101 N. College Ave | Annville, PA 17003
Campus Extension 6169 or lavie@lvc.edu

Established 1924

Winner of two
Pennsylvania Newspaper
Association 2012 Keystone Press
Awards

CO-EDITORS
Rosemary Bucher '14
Justin Roth '14

FEATURES EDITOR
Nicki Shepski '15

A&E EDITOR
Sarah Marino '14

PERSPECTIVES EDITOR
Now Accepting Applications

SPORTS EDITOR
Dan Callahan '14

SENIOR COPY EDITOR
Alyssa Sweigart '12

CIRCULATION MANAGER
Sarah Frank '14

BUSINESS MANAGER
Elliott Bonds '14

CORRESPONDANCE MANAGER
Now Accepting Applications

ADVISER
Robert E. Vucic

La Vie Collegienne is published every Wednesday of the academic year. Meetings are held Mondays at 5:15 p.m. in our Mund office, activities room #3. We're always looking for new writers!

KONY: Invisible Children YouTube video causes more controversy than activism

Continued from Page 1

has contacted “20 culture leaders and 12 policy makers” to promote the capture of Joseph Kony. Viewers can also purchase \$30 action kits from IC to raise money and participate in “Cover the Night,” where supporters around the world will spend April 20 hanging up posters that call for Joseph Kony’s capture by December 31.

Russell has experienced criticism because of his video’s content and interpretation of the issues in Uganda, and his wife Danica attributes his behavior last Thursday to the harsh and sometimes personal nature of the criticism. According to The New York Times, Russell was detained and taken to the hospital by San Diego police on the 15th after he was apparently “screaming,” “interfering with traffic,” and “masturbating” in the streets. It’s uncertain how Russell’s actions on Thursday will affect public opinion of the Invisible Children video.

Some critics feel that the Kony 2012 video oversimplifies the situ-

ation in Uganda. In a blog post on March 8, social media expert Ethan Zuckerman explains that by describing Kony as a one-dimensional bad guy and relying on the Ugandan army, “which has been trying, off and on, since 1987 to find Kony” despite poor equipment and a terrible human rights record, Invisible Children may indirectly support the rule of Yoweri Museveni. Museveni, “the dictatorial and kleptocratic leader of Uganda,” has violently suppressed protestors, supported the death penalty for homosexuality, and is “a leader we should be criticizing and shunning.”

Other critics feel that “the reduction of a complex situation to the story of a single ‘bad guy’ whose capture would magically restore harmony to a conflict-scarred region” is an impractical solution to Uganda’s problems. For one, Kony has not been seen in Uganda in years, and his army may only have about 200 members left, raiding for food in the jungles of central Africa, according to a U.N. spokesman quoted on Zuckerman’s blog. Furthermore, focusing on capturing

Kony also minimizes the importance of other issues like ethnic tensions and land disputes. An oversimplified problem can lead to an oversimplified solution, one that could further limit the Ugandans’ right to agency in their own land.

“The video presents a very oversimplified view of Uganda,” Fullmer says, “but they’re using the basics to get people supporting the cause.” Fullmer also notes that by simplifying the issue, Russell instead focuses on the tangible outcomes of Ugandan children living in a safer country and Kony’s capture being celebrated in The New York Times. Though he opposes “the emotionally manipulative video Invisible Children have produced,” Zuckerman notes that the video “constructs a narrative where we can help.” Fullmer says that its simplicity allows viewers to move from understanding simple issues like this to understanding more complicated issues such as the conflict between Israelis and Palestinians. Viewers might then be more willing to seek solutions to these issues.

Some critics believe that Invisible Children’s campaign, which centers around advocacy through social media, contributes to slacktivism, or “low-impact concern” for internationally important issues, in college students. Is it enough for students to use social media to spread the word about the campaign, and to donate money to Invisible Children? “In this situation, it’s not practical for all of us to go to Uganda to help,” Fullmer says. “It would be wonderful if we had an activity on April 20 and characteristic of LVC students to get involved.” However, foreign policy experts wonder how “the shallow political power of the public... will increasingly help shape our policy debates.” Already, Invisible Children and its supporters have convinced President Obama to send 100 military advisors to Uganda to address the issue. “Even if we don’t capture Kony,” Fullmer says, “78 million people are coming together for a common cause and that might be the most important thing.”

N. THRAILKILL nat001@lvc.edu

Unpaid internships may violate federal wage laws

SARAH FRANK '13
CIRCULATION MANAGER

College students are notorious for being poor. There are so many things that they have to pay for including tuition, room and board and just about everything else that comes with living on your own. On top of all these expenses, college students are not only expected but required to offer the skills and knowledge they acquire at so high a price without compensation. At least by colleges who require students to pay for summer internship credits and employers who cannot or will not pay the interns they hire.

In New York State, as well as all other states, unpaid internships violate federal minimum wage laws. As defined by these laws, any worker that makes a meaningful contribution to any company that is not a non-profit organization must be compensated for that contribution. This means that, excluding any extremely rare circumstances, it is illegal not to compensate students working in an internship.

Consequently, a wind energy company in New York State found itself in the situation of having retained an intern without having compensated her and were faced with the task of providing that compensation after her term as an intern was finished. The

intern was involved with this wind energy company between October 2010 and August 2011 during which time she remained uncompensated until the end of that period. During this time, she was engaged in construction of wind turbines, pouring concrete, and building wooden frames. She also spent time studying wind turbine design, and installing “tilt up towers,” which meant climbing 120 feet into the air. Towards the middle and end of the internship, she spent more time as she says, “doing load calculations for the turbine, looking at the impact of lift, drag, and centripetal forces,” and she drew diagrams. As most would define it, making a meaningful contribution to the company.

The owner of the wind energy company felt as though the intern spent the first few months of learning and developing her skills though he did concede that “as she gained experience, her performance steadily improved.” While at first, during her training period, the owner felt as though the intern’s contribution was minimal, as she went along he felt she began to earn the right to be paid.

The owner believed that the intern did not seem to mind remaining uncompensated but when asked she stated, “I knew all along that I was kinda actually supposed to be paid. I knew that New York State did not

allow unpaid interns, but I also knew that there was a ‘value added’ clause which said that interns didn’t have to be paid if they weren’t adding value to the company. That said, however, I was truly ok with not being paid.” The intern went on to explain the difficulty involved in entering the Small Wind Industry. “Many of them (the Small Wind Companies)” the intern explained, “don’t have an engineer, but can’t afford to hire one. If they can, they want to hire an experienced engineer, not someone fresh out of university.” She concluded with the sentiment that the experience and the opened doors she was receiving from the internship were compensation enough.

“I felt as though we were correct in not paying the intern during the training phase of her internship. The reason she wasn’t paid until the end of her internship was because we didn’t have the cash to do so until after our first round of raising investment dollars,” said the owner of the wind energy company. Yet, the intern struggled throughout the internship with the idea of not only not getting paid but also not having a permanent position. Though that fact that the intern remained unpaid lead to a better employer – employee relationship. “He had praise for everything I put effort into,” says the intern, “which was exactly what I needed at that point.”

The subject of having to pay the intern was a difficult one for the owner of the wind company to breach. When he did so he took the intern out on a job site alone and gruffly stated, “So whether I want to pay you or not; whether I can ‘afford’ to pay you or not, according to New York State law I have to.”

While it was good news for the intern, who needed the money, that she would be paid, the company was also a concern of hers, and she was upset that she might have become a burden to the company. “I knew that the company had very little money and that it was precious and had to be spent carefully. I believed thoroughly in the vision of the company,” says the intern.

In the end, the intern was compensated for her hard work. “She prepared a time sheet and we wrote her a check (and a 1099 for tax purposes),” said the owner of the company. He also agreed with the intern that the networking and job opportunities made available to her were well worth the effort she put into the internship.

So there are several points of view in this issue of unpaid internships. Yet while the debate rages on, it is the college-made poor who suffer in this limbo of paying to work.

S. FRANK sef003@lvc.edu

SPORTS

SCOREBOARD

Baseball
at Messiah College
W 7-5

Men's Tennis
at Marywood University
W 7-2

Softball
vs SUNY Cortland
W 1-0

Women's Lacrosse
vs Immaculata University
W 19-5

Women's Tennis
vs King's College
W 8-1

Men's Lacrosse
vs La Roche College
W 14-8

For more results, visit
godutchmen.com

PLAYERS OF THE WEEK

MIKE MOLL MEN'S LACROSSE

For the second week in a row, Moll was named the CC goalkeeper of the week. He's made 25 saves this season with a .725 save percentage, and averaged letting up 4.6 goals per game last week. His record is now 5-1, with big wins against Shenandoah and LaRoche.



JORDAN WITMER BASEBALL

In his last two games, Witmer has six hits, four runs, and two RBIs. He hit three doubles in a win against PSU-Berks, and scored two runs in a conference win against Messiah. Witmer currently leads the team in BA (.339), hits (22), and doubles (4).



Make it five straight for men's lacrosse *Improve to 5-1 record; offensive onslaught continues*



WINNING STREAK Ryan Lanigan moves with the ball near the goal.

GoDutchmen.com

CHLOE GUNTHER '13 STAFF WRITER

Lebanon Valley's men's lacrosse team improved to a 5-1 record Saturday, going 5-0 in their last five games, with a 14-8 win over La Roche College.

Scott Sutton won 21-of-26 of the face-offs and scooped a school-record 14 ground balls. Mike Moll had a career-high 17 saves in goal to pick up the win.

The Dutchmen took a 3-0 lead after the first quarter with goals from Matt Roupe and two from

Jordan Mayr. Alex Beard assisted Roupe.

They extended this lead to 7-2 going into halftime, with goals from Ian Schmid, Alex Beard, CJ Adams, and Sean Foley. Mike Kenski scored both goals for La Roche.

Ryan Lanigan opened the scoring in the second half, scoring ten seconds in. Malik Pedrosa added two more goals and Foley tallied his second late in the third quarter.

La Roche scored four goals in the fourth, but the Dutchmen

added goals from Scott Travers, Ryan Leonard and Schmid to put the game away.

Pedrosa had two assists, while Beard, Leonard, Matt Lubawski, and Mayr added one.

With his 17 saves, Moll improved to 5-1, and Kevin Krasley had a save in 4:40 of relief. Eugene LaBorde had 12 saves for La Roche to take the loss.

The Dutchmen will visit Rosemont on Saturday.

C. GUNTHER

cmg005@lvc.edu

Schedule

Wednesday, 3/21

Softball
vs Gettysburg (DH) 3 p.m.

Baseball
vs Ursinus 3:30 p.m.

Women's Lacrosse
vs Susquehanna 4 p.m.

Thursday, 3/22

Women's Tennis
vs York 4 p.m.

Friday, 3/23

Baseball
vs Widener 3:30 p.m.

Saturday, 3/24

Men's Lacrosse
at Rosemont 4 p.m.

For more games, visit
GoDutchmen.com

Women's lax topples Immaculata by 14

ALEX BEARD '14 STAFF WRITER

The Lebanon Valley women's lacrosse team rebounded from a midweek setback against Muhlenberg to record a dominant win over Immaculata on Saturday.

The Dutchmen (3-2) offense caught fire en route to a 19-5 rout over the visiting Mighty Macs (1-4). Freshman Jenny Simenski led the way with four goals while fellow freshman Bailey Benz and sophomore Taylor Kruter each notched hat tricks.

It was a total team performance from LVC with nine different players recording goals. Leading scorer Hana Krechel scored two goals and dished out three assists and freshman Anna Pagels ensured the Dutchmen

dominated possession as she tied the school record for draw controls with nine.

Immaculata took an early lead after some good passing on the break, but Pagels's equalizer kick started a seven-goal run for LVC, who took a commanding 9-2 lead into halftime.

The second half saw more of the same from the Dutchmen. Simenski scored the first goal of the third quarter but Immaculata answered before Benz scored to spark a nine-goal surge, including four in four minutes, as LVC never looked back.

Sophomore Corinne Palombo made a trio of saves to record the win (3-2) and junior Erica Ameigh recorded three as well.

A. BEARD

alb008@lvc.edu

Palmerio leads softball to two victories

DAN CALLAHAN '14 SPORTS EDITOR

In game one of their double header on 3/17, the Dutchmen softball team upset #13 SUNY Cortland (6-3) 1-0.

It was Kristen Palmerio's fourth shutout of the season. She let up five hits, walked four, and struck out five in the victory.

The shutout was almost broken up as Cortland tried to score, but was gunned down on a fielder's choice from Palmerio to her catcher.

Angela Harris scored the game's lone run in the bottom of the fourth, after she entered as a pinch runner.

The second game showed more offense, as LVC beat DeSales 6-0.

Palmerio pitched again,

earning her fifth shutout. She received run support starting in the first inning, as the Dutchmen scored three and went on to win.

Katie Deardorff was walked, and Palmerio singled. Then Allison Hartman stepped up to the plate and hit a three-run homer, making it 3-0 early. Hartman leads the team with three home runs on the season so far.

Three more runs were scored in the sixth, as three straight singles were hit. The runners made it home off hits from Steph Hulme, Jorie Aumiller, and Chelsea Detwiler.

Conference play began Tuesday, as the Valley played Messiah. The game did not meet press time to be printed.

D. CALLAHAN

dpc001@lvc.edu



SPORTS

Men's and Women's tennis teams drop King's College

DAN CALLAHAN '14
SPORTS EDITOR

The men's tennis team won their home opener on 3/17, beating King's 6-3.

LVC (5-4) won both Number 1 and 2 doubles 9-8, and added four individual wins to clinch their fifth win of the season.

Ethan Grodzinski and Roger Van Scyoc took the victory for No. 1 doubles in a tiebreak, and Ryan Weitzel and Joel Ramos won No. 2.

For the singles, Weitzel picked up a three-set win for the Dutchmen 7-6, 5-7, 6-4, Van Scyoc won 6-0, 6-1, Ramos won in two sets 6-4, 6-4, and Sam Calabria finished things off with a 6-1, 6-1 victory.

Not only were the men winners against King's, but the women had an even more convincing win, making it their fourth straight in an 8-1 blowout.

Amelia Capuano started off an LVC win over King's as she won No. 2 single's in two sets, 6-1, 6-0. Mary Kate Lemon won No. 5 with two shutout sets, 6-0, 6-0, for her fifth straight singles win. There was another fifth straight victor, as Tam Lobb won her match 6-1, 6-2.

Other winners include Lauren Fulmer and Meghan Muccilli, who won 6-3, 6-1 and 6-2, 6-0. Christie Graf lost in a tiebreak at the No. 1 spot.

The women take on York at home Thursday, starting at 4 p.m.

D. CALLAHAN dpc001@lvc.edu

Three straight victories for baseball

Take series from Messiah, beat PSU-Berks



CAREER MILESTONE Ryan Schwartz and Aaron mills each earned their 100th career hits this weekend GoDutchmen.com

DAN CALLAHAN '14
SPORTS EDITOR

It was a perfect day for baseball: 70 degrees, sunny, Dollar Dog Day, and a double header against conference rival Messiah.

LVC split with the Falcons, losing the first game 10-1 and winning the second 17-13. In all, 41 runs were scored off 51 hits.

Sophomore Corey Cinicola started the first game for the Dutchmen, but could only last a third of an inning in the loss. Messiah scored six runs in the first, highlighted by a double that scored two runners.

Cinicola got tagged with the loss, letting up a total of six runs, six hits, and a walk. Two of the six runs were unearned.

The only run scored by LVC

came in the second, as catcher Jordan Witmer singled and later scored on a fielder's choice.

In relief for the Dutchmen, team strikeout leader Mike Specht allowed one run and freshman Patrick Regan gave up three, including a two-run triple.

Even with the loss, there was a major accomplishment among one of the seniors. Second baseman Ryan Schwartz tallied his 100th career hit in the fifth inning.

In game two, the Dutchmen offense came alive early, scoring eight runs in the first inning.

After Caleb Fick sat down the Falcons in a 1-2-3 inning, the hitting began. Scoring started with a leadoff home run to left field from freshman Phil Dohner, his first career homer. Schwartz and Colt Zarilla followed up

with back-to-back singles, and Aaron Mills brought them in on a double.

The Dutchmen batted around in the inning, and Dohner smacked a triple, scoring two runs.

In the second inning, up 8-2, Witmer ran out a ground ball that was overthrown and reached first safely. Mills came up to bat, and hit a home run scoring two more. The home run was Mills' 100th career hit.

Messiah started a comeback in the fifth, as they scored four runs and another five in the seventh.

An offensive onslaught by LVC limited the Falcons comeback. Dohner and Mills ended the game each a hit away from the cycle, and five Dutchmen finished with three hits.

Fick, who started the game,

allowed eight runs in 4.2 innings but still got the win. Brent McDowell and Zack Rex came in to relieve Fick.

LVC hosted Penn State Berks at home Sunday 3/18, and was led by senior catcher Jordan Witmer. He clubbed three doubles and had two RBIs in the win.

Freshman Jason Barthold received the win, pitching five innings. He tallied four K's and three walks, and allowed two runs on six hits. Ian Younker took his first save of the year after pitching the final three innings and letting up just one hit.

Phil Dohner came out swinging for the second day in a row, scoring two runs for the Dutchmen. In his first at-bat, Dohner got aboard by a hit by pitch, then stole second, advanced to third on a ground-out, and scored on a wild pitch.

In the fourth inning, up 4-1, LVC completed their first suicide-squeeze of the season. Jacob Rhody laid down a beauty of a bunt down the first base line, and Witmer scored after getting on base from his second double.

Dohner scored on another wild pitch in the fifth inning after he hit his fourth triple of the season, a team high.

The Berks pitching staff threw four wild pitches, and the Valley took advantage of them all.

The team finished up their series with Messiah on Monday, beating them 7-5 and taking the series 2-1. Jordan Witmer had another spectacular game, getting three hits and scoring two runs. The victory improved the Dutchmen baseball team to an 8-6 record.

LVC hosts Ursinus today, and will have a weekend series against conference rivals, Widener.

D. CALLAHAN dpc001@lvc.edu